Noel Mills: Room 112

What is this course about?

Art I is a foundation course for studying art with emphasizes on drawing and design. This course is designed to encourage students to value art, to develop skills in visual perception and creative thinking, to critically analyze works of art and to produce works of art. Students are provided opportunities to explore and evaluate their artistic abilities using a variety of drawing techniques and art media. Topics of study include elements of art, principles of design, art criticism, and art history. The art department attempts to follow the National Art Education Association's *Visual Art Standards*, the Tuscaloosa County secondary art curriculum, and the Alabama State Arts Curriculum.

Why should you learn about art?

A) Art enhances thinking and verbal expression. Many ideas and feelings said through art cannot be said any other way. **B**) Art can develop creative thinking skills, promote self-esteem, exercise imagination, and foster inventive ideas that many businesses and professionals need in order to survive in our competitive world. **C**) Studying art connects lives, passions, and ideas of the past with experiences, attitudes, and feelings of today. **D**) Art prepares you for your adult life because art is work. Learning to value work and taking pride in work done well will make you a valuable employee in any job. **E**) According to the *Visual Arts Standards*, by the time a student graduates, he or she should be able to do the following:

*Understand and apply visual arts media techniques and processes.

*Use knowledge of visual arts structure and function.

*Choose and evaluate a range of subject matter, symbols and ideas.

*Understand the visual arts in relation to history and culture.

 $\ast Reflect upon and assess the characteristics and merits of their work$

and the work of others.

What materials you will need?

*One ream of copy paper or a sketchbook

*Pencils and Erasers

*Small pencil sharpener that holds the shavings (no battery operated please)

*Hand wipes for cleanup.

*Paper Towels

*Optional supplies- colored pencils, colored markers, ruler, and scissors

*Textbooks are not issued and remain in the classroom. We will use *Creating and Understanding Drawing*, by Miller and Howze, *Exploring Drawing*, *Exploring Painting*, and *Discovering Art History*, by Gerald Brommer.

What behavior is expected in the Art Studio?

Students should behave themselves according to the rules set forth by the Tuscaloosa County School System, Hillcrest High School, and the procedures and rules of the Art Studio:

*Come to class promptly with proper materials and be ready to work the <u>entire</u> class time.

*Absolutely <u>no</u> talking during lectures, demonstrations, video presentations, or any time the teacher, substitute, or other figures of authority call for silence.

*Be ready to stay in your seat and work constructively, creatively, and quietly.

*Properly explore art techniques, use materials responsibly, following directions given by the teacher.

*Clean your work area and other areas assigned to you.

*Return all materials to their proper storage place.

*Encourage other students, respect others' opinions and their artwork, be a team player.

What will determine your grade?

*50% major works of art. Evaluated on effort, craftsmanship, originality and following directions.

*30% daily work, notebook reviews, quizzes, practice sketches and journal entries.

*20% major 9 weeks test and portfolio review. Mandatory comprehensive semester exam for all students <u>except</u> those students meeting the exemption criteria. (See page 2 on the back).

Credit for late assignments is at the discretion of the teacher and may vary. *No extra credit will be given.

Semester Exam Exemption Criteria (Grades9-12)

Refer to the Parent/Student Information Guide for one semester or full year class exemptions.

Policy/Philosophy

Academic, attendance and discipline policies of the school will be followed. All students will have the opportunity for success in this classroom. All requests for accommodation for this course are welcome from students and parents.

Personal Electronic Devices

Technology can be a valuable educational resource. Students are allowed to use electronic and technological devices at **SPECIFIED** times and **ONLY** when authorized by the teacher for an instructional purpose. Devices such as smart phones, Kindles, Nooks, laptops, and iPads are items that students can use at the designated time. Students may also use these devices to replace paperback/hard-cover novels required for purchase/use for reading assignments. If a student is using a device inappropriately (not in accordance with classroom instruction or TCBOE policy), consequences will be enforced as stated in the Code of Conduct Handbook.

Student Signature	Parent Signature
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Date_____Block_____